Year 5 Home Learning

Day 65

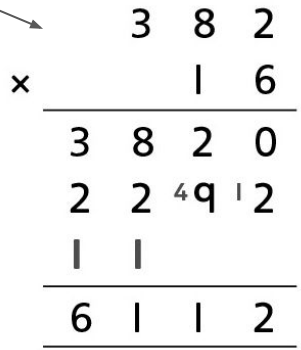
Maths

WALT use long multiplication

We are good at using the grid method to solve multiplication problems. The long division method is quicker though.

Can you see how the two methods give you the answer?

×	300	80	2	
10	3000	800	20	= 3820
6	1800	480	12	= 2292
				11
			Total	= 6112



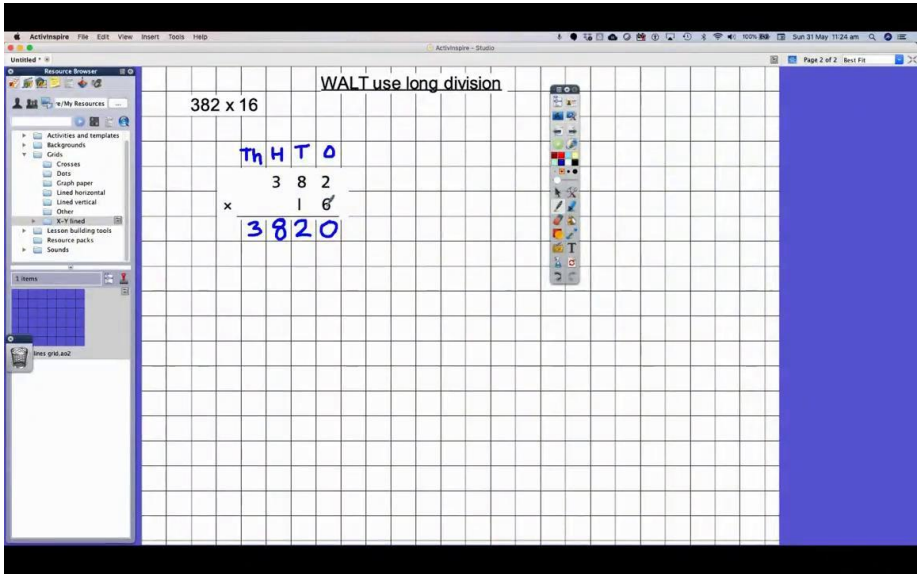
Teaching videos on next slide...

WALT use long multiplication

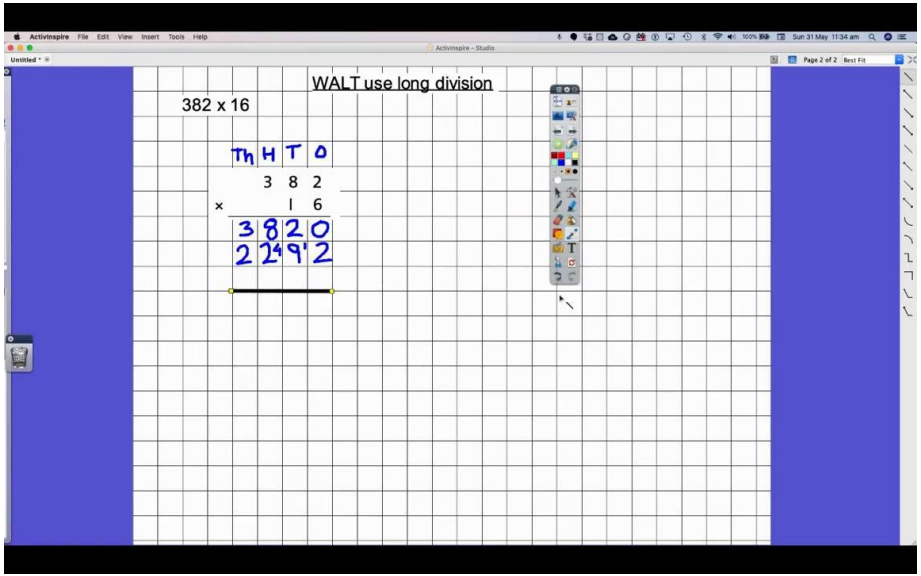
Today, we are going to continue to revise long multiplication. Please watch the videos so you are sure of the strategy.

Watch both teaching videos (the WALT on them should say **long multiplication**, not division!!) - they cover the 2 stages of the strategy.

Video 1



Video 2



NHAH

297 × 11	419 × 14	513 × 10	168 × 14
8738 × 14	6980 × 17	3599 × 10	9978 × 12

PPMT

6297 × 11	5419 × 14	2013 × 10	1168 × 14
8738 × 14	6980 × 17	3599 × 40	9978 × 92

FM

6297 × 11	5419 × 14	2013 × 10	1168 × 14
8738 × 84	6980 × 57	3599 × 40	9978 × 92

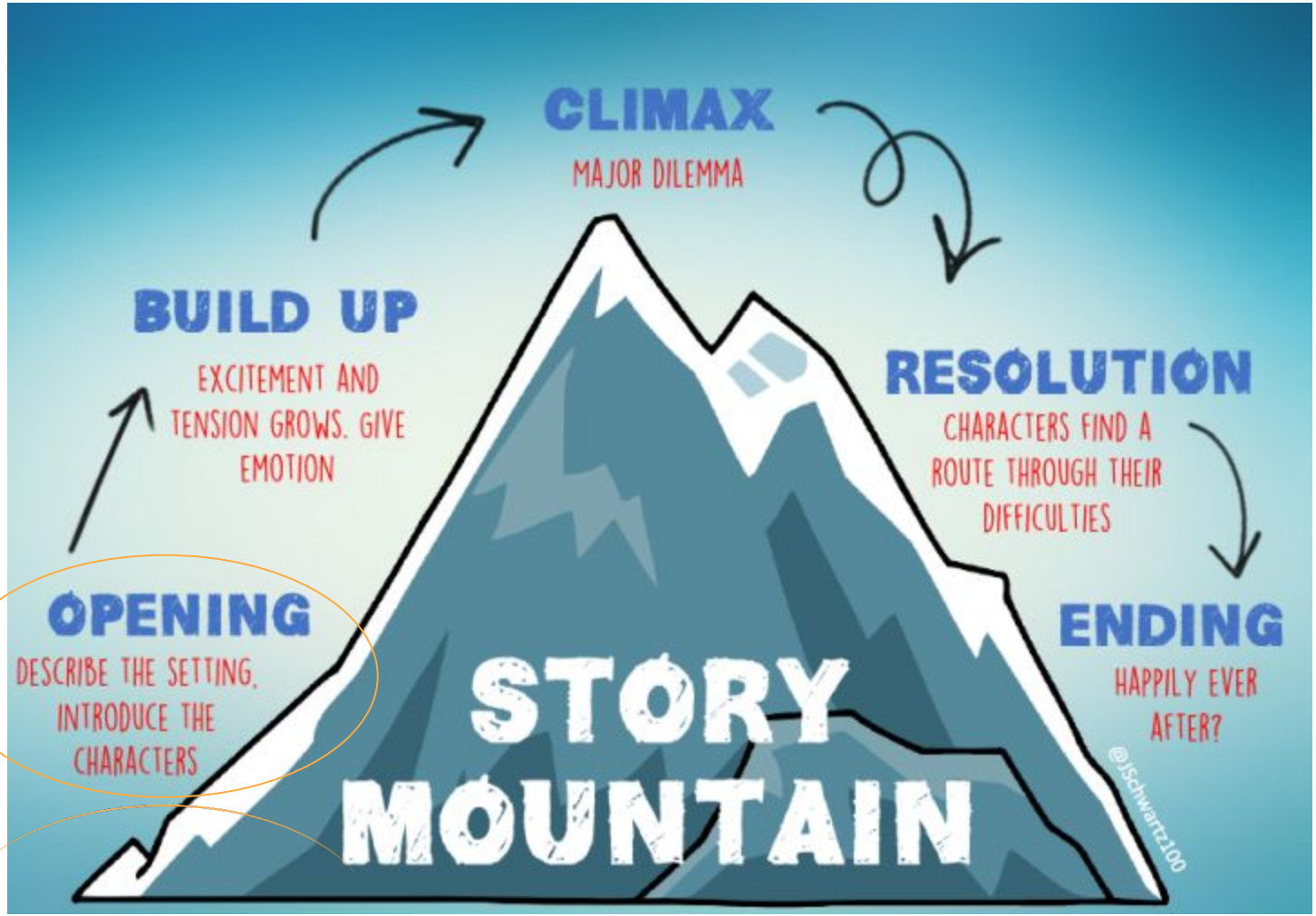
Literacy

Using this bare bones table pick a part from each and write me a 5 sentence story.

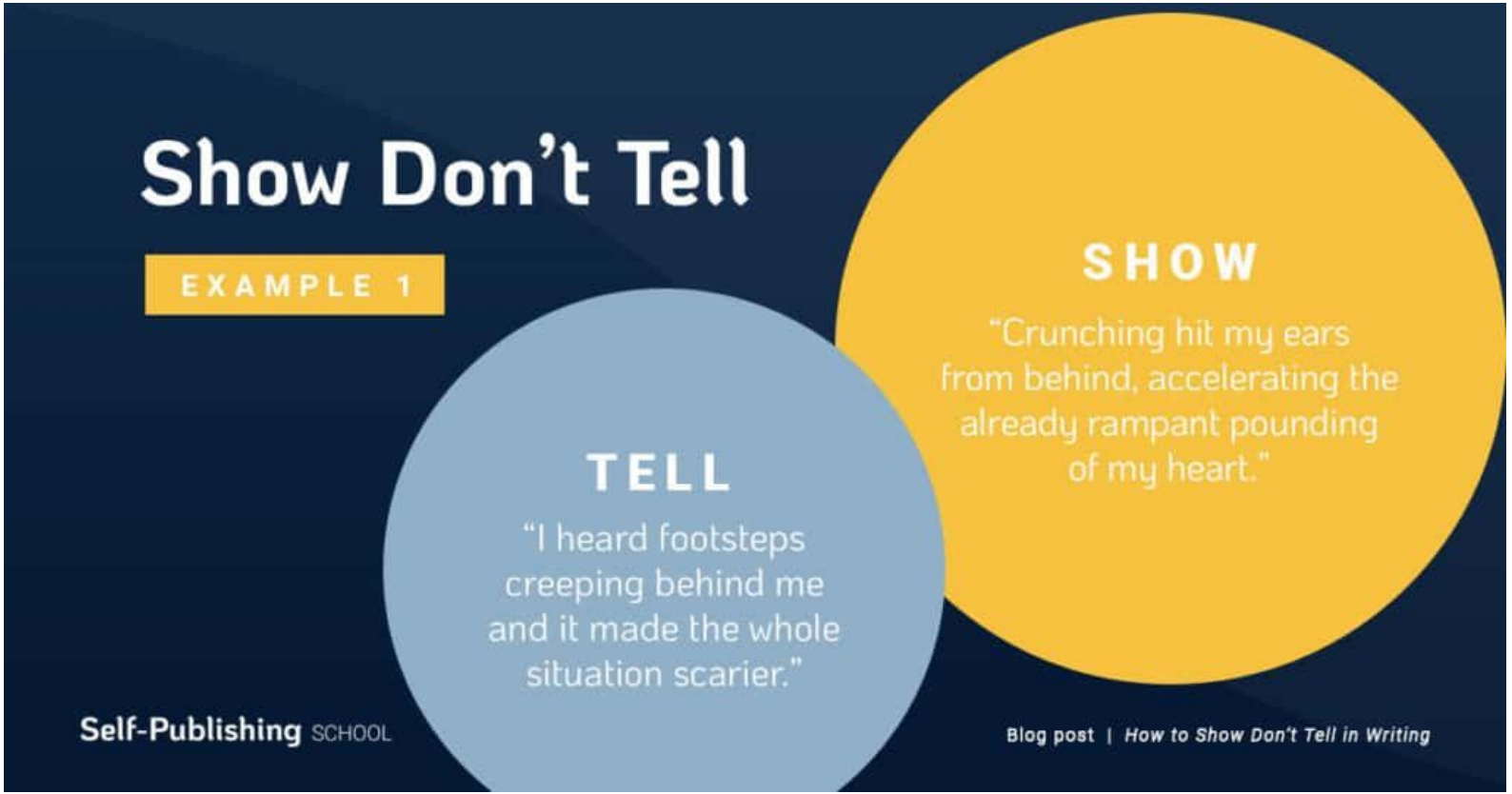
Try writing a new story.

Start with a main character and a big problem (that their powers have caused)	Haunted/abandoned asylum derelict/ dilapidated building The woods Anywhere in the dark Abandoned factory/building Graveyard Sewers disused park	
Main character escapes from problem but someone is chasing	Flashlight to get out/ some tools Open drain Glimpse of light Phone to get out of danger Get out through the window	Crazy person could be chasing you Ghosts Some sort of scary doll Animals Darkness Police zombies
Main character nearly gets caught	Unknown, magical force Traps in the place Random scary people All the doors in the building suddenly lock Noises distract you	
Main character uses powers to escape…for now	You might use your powers Fight your way out Use tools to get out You might have to complete a challenge Friend could come and help you Could use your phone	
Leave the reader wondering…	Main character had an adventure but had only been gone for a minute Could have been in big fight/adventure but when you get home there's no scratches When you get home parents aren't there Parents think you've not even left the house You're already at home and see yourself through the window Somebody is still in your house- noises, movement Could be note left	

5 sentence story

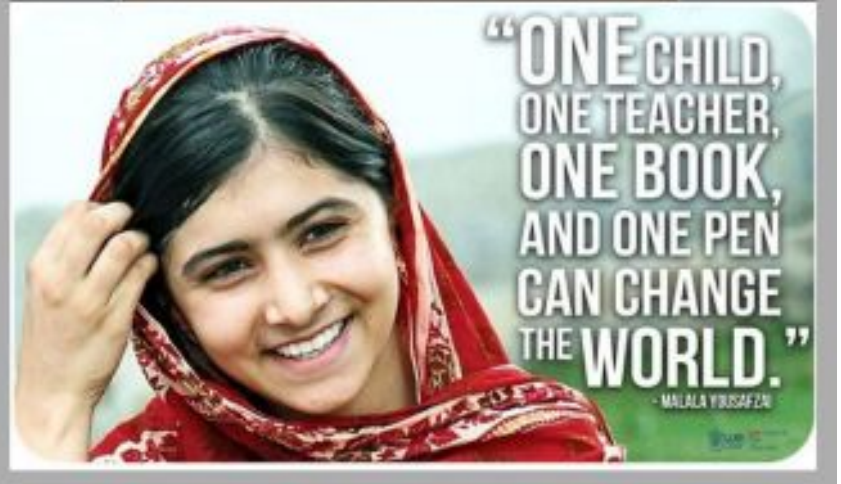

CLIMAX
MAJOR DILEMMA
BUILD UP
EXCITEMENT AND TENSION GROWS. GIVE EMOTION
RESOLUTION
CHARACTERS FIND A ROUTE THROUGH THEIR DIFFICULTIES
OPENING
DESCRIBE THE SETTING. INTRODUCE THE CHARACTERS
ENDING
HAPPILY EVER AFTER?
STORY MOUNTAIN
@JSchwartz100

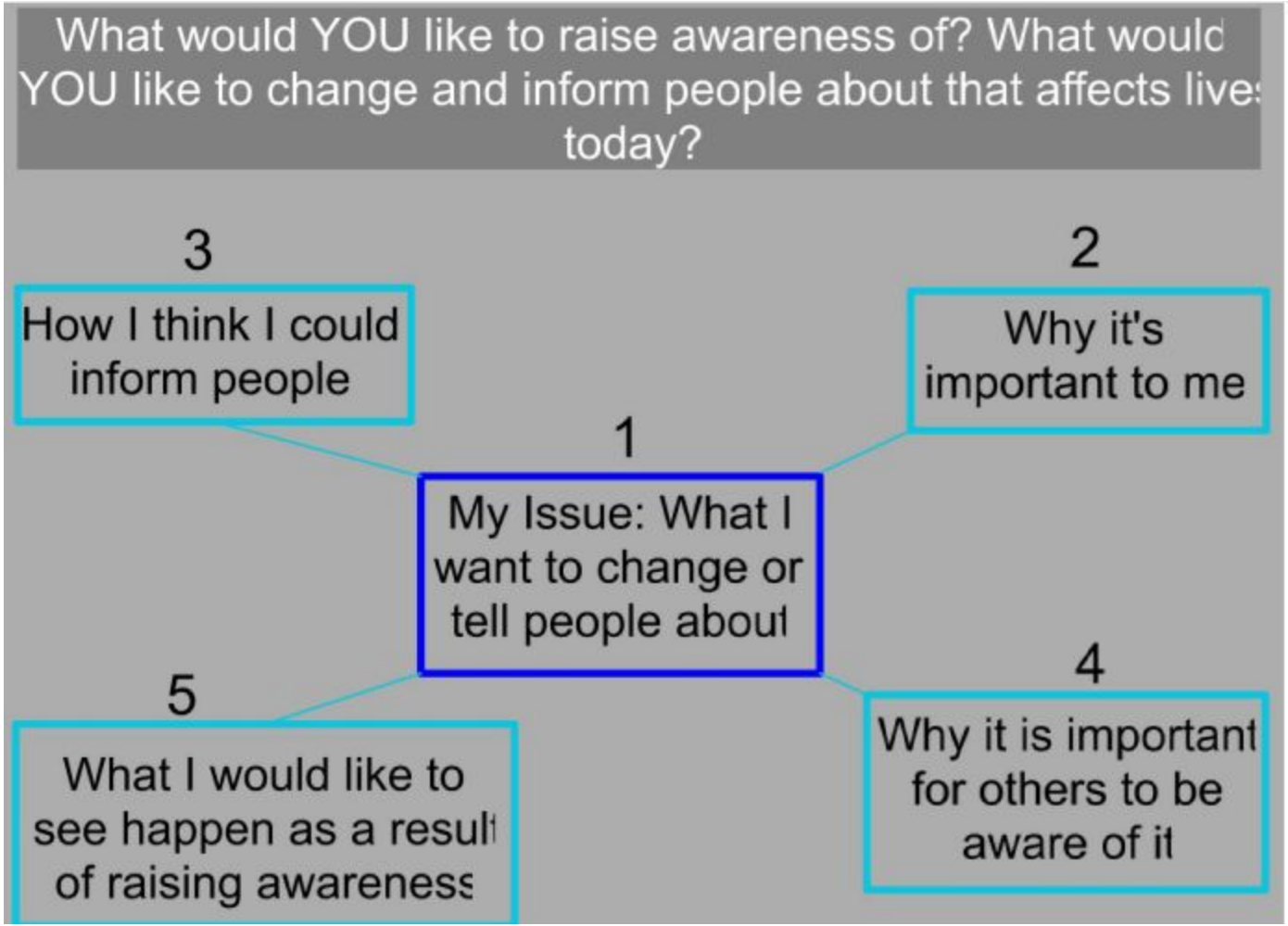
Let's use this to help us write the beginning of our story.



Let’s begin with our opening, starting with the problem and putting our character in a dangerous setting.

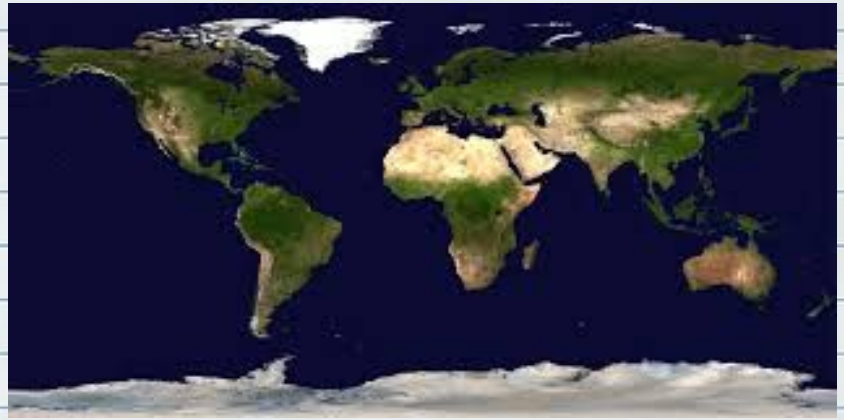
PSHE/History


"ONE CHILD,
ONE TEACHER,
ONE BOOK,
AND ONE PEN
CAN CHANGE
THE WORLD."
- MALALA YOUSAFZAI


What would YOU like to raise awareness of? What would YOU like to change and inform people about that affects lives today?
3
How I think I could inform people
2
Why it's important to me
1
My Issue: What I want to change or tell people about
5
What I would like to see happen as a result of raising awareness
4
Why it is important for others to be aware of it

WALT raise awareness of global issues

1. I would like to raise awareness about..
2. This issue is important to me because...
3. I would inform people of this issue by..
4. People need to be aware of this issue because..
5. If people became aware of this issue, I would like a change in the world. My change would be...



Phonics

Name _____

EE or EA

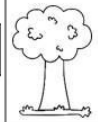
Words with ee	Words with ea

bee	seal	reef	tea
week	beat	feed	weak
real	need	leaf	peel

© Miss Giraffe

I can write

words with ee like in cheese



Name _____ Date_____