



New Online safety whole school overview
EYFS- Year 3 – Project Evolve Scheme
Year 3- Year 4 – Be Internet Legend Scheme

	Term 1 (one at start and one at end)		Term 2	Term 3	Term 4	Term 5	Term 6 (one at start and one at end)	
	Lesson 1 - Self image and identity	Lesson 2 - Managing online information	Lesson 3 - Online relationships	Lesson 4 - Online bullying	Lesson 5 - Online Reputation	Lesson 6 - Health, Wellbeing and lifestyle	Lesson 7 - Privacy and Security	Lesson 8 - Copyright and Ownership
Reception	I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	I can identify devices I could use to access information on the internet.	I can recognise some ways in which the internet can be used to communicate.	I can describe ways that some people can be unkind online.	I can identify ways that I can put information on the internet.	I can identify rules that help keep us safe and healthy in and beyond the home when using technology	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).	I know that work I create belongs to me.
Year 1	If something happens that makes me feel sad, worried, uncomfortable or frightened I can	I know how to get help from a trusted adult if we see content that makes us feel sad,	I can explain why it is important to be considerate and kind to people online and to respect their	I can describe how to behave online in ways that do not upset others and can give examples.	I can recognise that information can stay online and could be copied.	I can explain rules to keep myself safe when using technology both in and beyond the	I can explain that passwords are used to protect information, accounts and devices.	I can explain why work I create using technology belongs to me

	give examples of when and how to speak to an adult I can trust and how they can help.	uncomfortable, worried or frightened.	choices.			home.		
Year 2	I can explain how other people may look and act differently online and offline.	I can explain why some information I find online may not be real or true.	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).	I can explain what bullying is, how people may bully others and how bullying can make someone feel.	I know who to talk to if something has been put online without consent or if it is incorrect.	I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.	I can explain and give examples of what is meant by 'private' and 'keeping things private'.	I can recognise that content on the internet may belong to other people.
Year Group	Sharp (Think before you share)		Alert (Check it's for real)	Secure (Protect Your Stuff)	Kind (Respect each other)	Brave (When in doubt discuss)	AI Literacy	
<u>Use this link to access the links below. New Online safety Unit for Yr3 – yr 6 (Term 1 to 5)</u>								
file:///G:/Shared%20drives/Subject%20Leader%20Drive/Computing/Computing%20Current%20Folder/Online%20safety%20lessons%20Who%20le%20school/New%20Online%20Safety%20Units%20KS2/Be%20Internet%20Legends%20curriculum%20_2022.pdf								
Year 3	Activity 1 Is it OK to share?	Activity 1 Don't bite that phishing hook!	Activity 1 But that wasn't me!	Activity 1.1 Noticing feelings Activity 1.2 Practising empathy	Activity 1 Upstanders have options	How we teach machines. Lesson slides		
Year 4	Activity 2 Whose profile is this	Activity 2 Who are you	Activity 2 How to build	Activity 2.1 Your	Activity 2 Upstander	Code.org AI for oceans. Lesson		

	anyway?	really?	a strong password	Kindness-gram Activity 2.2 Ways to show kindness	options	
Year 5	Activity 3 How do others see us?	Activity 3 Is that really true?	Activity 3 Shh... Keep it to yourself!	Activity 3 Turning negative into positive	Activity 3.1 Seeing upsetting stuff Activity 3.2 Seeing upsetting stuff	What is AI Lesson slides
Year 6	Activity 4 Keeping it private	Activity 4 Spotting disinformation online	Activity 4 Taking care of yourself and others	Activity 4 Mixed messages Activity 5 How words can change the whole picture	Activity 4.1 What to do about mean stuff online Activity 4.2 Handling mean stuff online	How do Machines learn? Lesson slides
Games /	Interland Game: Mindful Mountain https://beinternetawesome.withgoogle.com/en_uk/interland/landing/mindful-mountain	Interland Game: Reality River https://beinternetawesome.withgoogle.com/en_uk/interland/landing/reality-river	Interland Game: Tower of treasure https://beinternetawesome.withgoogle.com/en_uk/interland/landing/tower	Interland Game: Kind Kingdom https://beinternetawesome.withgoogle.com/en_uk/interland/landing/kind		

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