British Values at Gateway

https://www.gateway-academy.co.uk/British-Values/

Year Group	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance
EYFS	• **PE Reception Attack v Defence: Games for Understanding** Pupils take turns, keep score and participate fairly in team games • **PE Reception Playing with Equipment Safely: Taking Turns** Pupils learn to share equipment and take turns when playing with others . • **PE Reception Learning to Play with a Partner** Pupils share ideas with different partners and work together to create games.	• **Computing Reception Health, Wellbeing and Lifestyle** Pupils identify rules that help keep them safe when using technology. • **PE Reception Playing with Equipment Safely** Pupils learn why equipment must be used safely. • **PE Reception Ball Skills: Hands** Pupils learn to play by the rules while developing control and coordination. • **PE Reception Ball Skills: Feet** Pupils follow rules and understand how games are played fairly. • **PE Reception Attack v Defence: Games for Understanding** Pupils learn why games need rules and the consequences of not following	• **Art Nursery Exploring Materials & Mark-Making** Pupils experiment freely with materials and express their own ideas through mark-making. • **Art Nursery Expressive Outcomes** Pupils use colour and collage to express feelings and emotions • **Art Reception Final Pieces** Pupils combine media to create personal artistic outcomes. • **Computing Nursery Computational Thinking Activities** Pupils explore technology through creating, tinkering and problem solving. • **PE Reception Dance: Nursery Rhymes, Dance: Dinosaurs & Gymnastics: High, Low, Over, Under** & Playing with Equipment: Create a Destination Pupls create their own movement ideas and sequences.	• **Art Reception Sculpture** Pupils work with natural materials and appreciate the ideas and creations of others. • **PE Reception Dance: Nursery Rhymes** Pupils listen to others' ideas and work with partner • **PE Reception Ball Skills: Rackets, Bats, Balls and Balloons** Pupils work together and take turns to keep balloons in the air. • **PE Reception Gymnastics: Moving** & **Ball Skills: Feet** Pupils listen to partners and encourage others during activities.	• **Art Reception Final Pieces** Pupils study artists from different backgrounds and explore a range of artistic styles. • **Art Nursery Natural Sculpture** Pupils explore different ways artists use natural materials to create artwork. • **Reception Dance: Nursery Rhymes** Pupils listen to and appreciate different ideas and creative responses. • **Reception Gymnastics: Moving** Pupils respect different ways of moving, performing and solving challenges • **Reception Learning to Play with a Partner** Pupils work successfully with a range of different partners and ideas.
Year 1	• **Geography Our Local Area** Pupils suggest improvements to their local community. • **Geography The United Kingdom** Pupils learn about Parliament and how the UK is governed. • **Music Call-and-Response** Pupils work with partners to create musical conversations and perform together.	• **Geography Beside the Sea** Pupils learn rules that keep people safe. • **Geography The United Kingdom** Pupils learn about Parliament and national institutions. • **Art All Year Groups** Pupils learn to use artistic tools, materials and processes safely and responsibly through structured making activities. • **Computing Health, Wellbeing and Lifestyle** Pupils learn rules for staying safe online and beyond the home. • **Computing Privacy and Security** Pupils learn that passwords protect information, accounts and devices. • **DT Fruit Kebabs** Pupils follow	• **Geography Our Local Area** Pupils express their own views about their local area. • **Art Spirals** Pupils explore mark-making, colour and personal creative experimentation through sketchbooks. • **Digital Painting** Pupils use digital tools to create their own artwork. • **DT Celebration Cards** Pupils create their own designs and communicate ideas through drawings and models. • **RE People Jesus Met (Christianity)** Pupils learn that Christians believe Jesus changed people's lives through personal choices. • **PE The Zoo Dance** Pupils create	• **Geography Our Local Area** Pupils learn about people and jobs within their community. • **Geography The United Kingdom** Pupils learn about the traditions and cultures of the UK's nations. • **Art All Pathways** Pupils listen to feedback, share responses to classmates' work and appreciate similarities and differences. • **Art All Year Groups** Pupils reflect upon artists' work and recognise that different responses and interpretations are valid. • **Computing Online Relationships** Pupils learn to be considerate and respectful online • **PE Health and Wellbeing** Pupils learn how exercise affects	• **Art** Pupils study a diverse range of artists, designers, makers and craftspeople from different cultures and traditions. • **RE Creation Stories (Christianity and Hinduism)** Pupils compare creation beliefs from different religions.

		food hygiene and safety rules when preparing food. Pupils learn procedures for keeping themselves safe when making products • **Music Aquarium** Pupils experiment with sounds to create their own aquarium-inspired compositions. • **PE Games for Understanding** – Pupils learn the principles of attack and defence through structured games.	their own movement sequences and character responses.	themselves and others positively.	
Year 2	• **DT Great Toy Race** Pupils test and evaluate products, considering the views of others to improve designs. • **PE Year 2 Games for Understanding** Pupils work as a team to apply attacking and defending tactics.	• **History Kings and Queens** Pupils investigate monarchs and how countries were governed • **Art All Year Groups** Pupils learn to use artistic tools, materials and processes safely and responsibly through structured making activities. • **Computing Privacy and Security** Pupils learn about keeping personal information private. • **DT Making** Pupils learn procedures for keeping themselves safe when making products • **DT Rainbow Salads** Pupils prepare food safely using appropriate utensils and hygiene procedures. • **Music Conducting and Performance** Pupils follow signals given by a conductor or leader. • **Music Hi Lo Chicka Lo** Pupils follow musical conventions, notation and conducting signals during performance. • **RE Rules and Values (Christianity and Judaism)** Pupils learn why rules are important to Jews and Christians. • **RE Rules and Values (Christianity and Judaism)** Pupils explore how religious rules guide behaviour and decision-making.	• **History People Who Made a Difference** explores significant individuals who changed society. • **DT Puppets** Pupils design and make products using their own creative ideas. • **PE Explorers Dance** Pupils create motifs using movement, expression and emotion.	• **Geography Life in Kenya** Pupils compare life in Kenya and the UK respectfully. • **Art All Pathways** Pupils listen to feedback, share responses to classmates' work and appreciate similarities and differences. • **Art All Year Groups** Pupils reflect upon artists' work and recognise that different responses and interpretations are valid. • **Computing Year 2 Online Bullying** Pupils learn what bullying is and its impact on others. • **DT Great Toy Race** Pupils evaluate products and consider feedback from others.	• **Geography Life in Kenya** – Pupils learn about life in a contrasting country and culture. • **Art** Pupils study a diverse range of artists, designers, makers and craftspeople from different cultures and traditions. • **Computing Self Image and Identity** Pupils learn that people may look and act differently online and offline. • **Music Polish Music** Pupils learn how music helps people share tradition and culture in Poland. • **RE Special Places (Christianity and Islam)** Pupils learn about sacred places in different faiths.
Year 3	• **DT Designing** Pupils conduct surveys and questionnaires to gather the views of users and clients.	• **Spanish Spanish Greetings with Puppets** Pupils learn when to use formal and informal greetings appropriately.	• **Art Telling Stories & Animated Drawings** Pupils create personal responses inspired by literature and imagination.	• **History Ancient Egypt** encourages appreciation of different cultures and societies. • **Geography Europe** Pupils learn	• **History Ancient Egypt** explores societies with different religious beliefs and cultures. The progression map also identifies

		• **Art All Year Groups** Pupils learn to use artistic tools, materials and processes safely and responsibly through structured making activities • **DT Making** Pupils follow rules and instructions to work safely with tools and materials • **DT Healthy Cereal Bars** Pupils follow safe food preparation routines and recipes. • **RE Belonging (Islam)** Pupils learn about expectations and responsibilities within a faith community.	• **DT Rainforest Monsters** Pupils develop and communicate original design ideas.	about diverse cultures and communities around the world. • **Spanish Greetings with Puppets** – Pupils learn respectful forms of greeting used in Spanish-speaking cultures. • **Art All Pathways** Pupils listen to feedback, share responses to classmates' work and appreciate similarities and differences. • **Art All Year Groups** Pupils reflect upon artists' work and recognise that different responses and interpretations are valid. • **Computing Practising Empathy** Pupils learn to understand and respect others' feelings online. • **Music Call-and-Response Songs** Pupils perform collaboratively and listen carefully to others' contributions • **RE Belonging (Islam)** Pupils learn why belonging to a faith community is important to Muslims. • **PE OAA Communication** Pupils communicate effectively and work together as a team. • **PE Cats Dance** Pupils perform collaboratively in group performances.	religion as a recurring substantive concept. • **Geography Europe** – Pupils explore different countries, cultures and ways of life. • **Spanish Journey Around Latin America** – Pupils learn that Spanish is spoken across many countries and cultures. • **Art** Pupils study a diverse range of artists, designers, makers and craftspeople from different cultures and traditions. • **Music World Music Traditions** Pupils identify songs from different places around the world and explore different musical traditions. • **Music Brazil and Carnival** Pupils learn how music helps Brazilian communities express culture and identity. • **RE Raksha Bandhan (Hinduism)** Pupils learn about Hindu beliefs and traditions.
Year 4	• **Art Festival Feasts** Pupils contribute towards a shared class artwork. • **DT Designing** Pupils conduct surveys and questionnaires to gather the views of users and clients. • **DT Cirque du Soleil Evaluation** Pupils use client reviews and consumer surveys to evaluate products. • **Music Gospel** Pupils perform partner songs and ensemble pieces, listening and responding to others	• **History Romans** includes learning about government, laws, rulers and power. The progression map identifies government as a key substantive concept across these unit • **Art All Year Groups** Pupils learn to use artistic tools, materials and processes safely and responsibly through structured making activities. • **DT Making** Pupils follow rules and instructions to work safely with tools and materials • **DT Cooking** Pupils learn safe and hygienic food preparation practices. • **Music Fanfare Composition** Pupils use agreed notation and musical structures to compose and perform • **Music Colours and Shapes Composition** Pupils create	• **Spanish Pets in Spanish** Pupils express personal preferences and describe their own pets. • **DT Kandinsky Cushions** Pupils design products for users and consider others' needs and preferences. • **PE Health and Wellbeing** Pupils explore ways to express emotions through movement and mindfulness.	• **History Maya Civilisation** encourages appreciation of different cultures and societies. • **Geography Amazon: Rivers and Rainforests, and The USA** Pupils learn about diverse cultures and communities around the world. • Spanish **Journey Around Latin America** Pupils learn about Spanish-speaking countries and regions. • **Art All Pathways** Pupils listen to feedback, share responses to classmates' work and appreciate similarities and differences. • **Art Storytelling Through Drawing** – Pupils discuss artists' work and share creative responses respectfully. • Art **All Year Groups** – Pupils reflect upon artists' work and recognise that different	• **History Maya Civilisation** explores societies with different religious beliefs and cultures. The progression map also identifies religion as a recurring substantive concept. • **Geography Amazon: Rivers and Rainforests** Pupils learn about people living in different environments. • **Geography The USA** Pupils study life in a different country and culture. • Spanish **Journey Around Latin America** – Pupils learn about Spanish-speaking regions and countries. • **Art** Pupils study a diverse range of artists, designers, makers and craftspeople from different cultures and traditions. • **Computing Whose Profile Is This Anyway?** Pupils explore

		original music inspired by colours and shapes		responses and interpretations are valid. • **Computing Ways to Show Kindness** Pupils learn how to behave positively and respectfully online. • **Music Gospel Music** Pupils perform partner songs and harmonies, valuing the role of different performers. • **RE Holy (Mary in Christianity)** Pupils explore why Mary is important to Christians and respect differing beliefs.	online identity and understand that people present themselves differently online. • **DT Seasonal Fruit Tart** Pupils learn about foods from different places and cultures. • **Music Gospel** Pupils study and perform music from the Gospel tradition. • **PE Mindfulness** Pupils explore emotions, reflection and meditative balances.
Year 5	• **Spanish Celebrations** Pupils learn about national celebrations and traditions in Spanish-speaking countries. • **Computing Sharing Information** Pupils learn how information is communicated and shared between systems and users. • **DT Designing** Pupils conduct surveys and questionnaires to gather the views of users and clients. • **DT Temple Marble Run Evaluation** Pupils use client reviews and consumer surveys to evaluate products. • **RE First World War (Christianity)** Pupils discuss different Christian viewpoints on whether war is right or wrong. • **PE Year 5 Basketball** Pupils learn officiating and apply rules in mini games.	• **History Anglo-Saxons and Scots**, and **Vikings** includes learning about government, laws, rulers and power. The progression map identifies government as a key substantive concept across these units. • **Spanish In a Spanish Café** Pupils learn and practise socially accepted conventions such as politeness and turn-taking. • **Art Architecture: Big or Small** Pupils consider the responsibilities of architects and artists towards society. • **Art All Year Groups** Pupils learn to use artistic tools, materials and processes safely and responsibly through structured making activities. • **DT Cooking** Pupils learn safe and hygienic food preparation practices. • **DT Robo Wars** Pupils work responsibly and safely when using tools, materials and electrical components. • **PE Netball & Football** Pupils learn positions, footwork rules and officiating.	• **Spanish Describing Family and Friends in Spanish** Pupils talk about themselves, their family and their own experiences. • **Spanish Celebrations** Pupils express likes, dislikes and personal opinions. • **Art Fashion Design** Pupils make creative choices to express ideas through design. • **Art Typography & Maps** Pupils create pictorial maps exploring identity and personality. • **DT Eatwell Pizza** Pupils consider healthy choices and the needs of different users. • **PE Street Art Dance** Pupils create original sequences using varied levels, speed and flow	• **History Baghdad and the Middle East** encourages appreciation of different cultures and societies. • **Geography Europe, Amazon, USA and Asia** – Pupils learn about diverse cultures and communities around the world. • **Spanish Describing Family and Friends in Spanish** – Pupils learn about different family structures and relationships. • Art **All Pathways** Pupils listen to feedback, share responses to classmates' work and appreciate similarities and differences. • **Art Storytelling Through Drawing** Pupils discuss artists' work and share creative responses respectfully • **Art All Year Groups** Pupils reflect upon artists' work and recognise that different responses and interpretations are valid. • **RE Pilgrimage (Christianity and Islam)** Pupils compare how pilgrimage is valued in different faiths. • **PE Netball** Pupils work together in team positions and support each other's roles.	• **History Baghdad and the Middle East** explores societies with different religious beliefs and cultures. The progression map also identifies religion as a recurring substantive concept. • **Geography Asia: Mountains, Volcanoes and Earthquakes** Pupils learn about diverse communities and lifestyles. • **Spanish Spanish Celebrations** Pupils explore traditions and celebrations in Spanish-speaking cultures. • **Art** Pupils study a diverse range of artists, designers, makers and craftspeople from different cultures and traditions. • **Art Fashion Design** Pupils study artists such as Yinka Shonibare and explore cultural influences in design. • **DT Eatwell Pizza** Pupils learn that people have different dietary needs and food choices. • **RE Divali (Hinduism)** Pupils explore Hindu beliefs about good and evil. • **PE Health Related Exercise** Pupils understand that people have different fitness needs and goals.
Year 6	• **History Ancient Greece** democracy is explored in depth • **Geography Global Challenges: Climate Change** Pupils discuss issues that affect society and communities. • **Spanish A Trip Across Spain** Pupils learn about different	• **Geography Global Challenges:** Trade Pupils explore fairness and responsibility in trade. • **Art All Year Groups** – Pupils learn to use artistic tools, materials and processes safely and responsibly through structured making activities.	• **History Conflict and Resolution** studies the World Wars, including the impact on civilians and women, providing opportunities to discuss freedoms and rights. • **Geography Mapping the World** Pupils independently carry out fieldwork and map-making.	• **Art All Pathways** Pupils listen to feedback, share responses to classmates' work and appreciate similarities and differences. • **Art All Year Groups** Pupils reflect upon artists' work and recognise that different responses and interpretations are	• **Geography Global Challenges** Pupils explore issues affecting people across the world. • **Spanish A Trip Across Spain** Pupils learn about different regions, communities and cultural identities within Spain. • **Art** Pupils study a diverse range

	regions of Spain and how countries are organised geographically. • **Art Activism** Pupils use art to communicate issues they care about • **Computing Activism through Digital Media** Pupils create websites, videos and digital content to communicate ideas and viewpoints. • **DT Designing** Pupils conduct surveys and questionnaires to gather the views of users and clients. • **DT Tote Bag Evaluation** Pupils use client reviews and consumer surveys to evaluate products. • **Music Ensemble Performance** Pupils sing and play as part of a class arrangement, contributing to a shared performance. • **RE The Golden Rule (Humanism)** Pupils explore different viewpoints and develop their own reasoned opinions. • **RE River of Life (Humanism)** Pupils discuss and justify different beliefs about what gives life meaning. • **PE Football** Pupils organise formations, decide tactics and manage teams • **PE Dodgeball** Pupils manage tactics and officiate games. • **PE Cricket** Pupils apply umpiring and scoring in competitive games.	• **DT Cooking** Pupils learn safe and hygienic food preparation practices. • **Music Songwriting** Pupils create their own lyrics, melodies and complete songs • **PE Dodgeball & Basketball** Pupils apply the rules and officiate their own games.	• **Geography Global Challenges** Pupils consider how global issues affect people's lives and choices. • **Art Exploring Identity** Pupils explore culture, heritage and personal identity through art. • **Computing Webpage Creation** Pupils design and evaluate their own websites • **DT Tote Bag** Pupils create products that reflect their own design choices and creativity. • **RE River of Life (Humanism)** – Pupils explain their own beliefs and reflect on experiences that are important to them. • **RE Christmas (Birth Narratives)** Pupils explore different interpretations and develop their own responses to them. • **PE Carnival Dance** Pupils create rhythmic patterns and group sequences inspired by samba.	valid. • **DT Street Food Fiesta** Pupils consider different dietary requirements when designing food products. • **Music Ensemble Playing** Pupils take melody and accompaniment roles within group performances. • **PE OAA Leadership** Pupils take responsibility for leading and supporting others.	of artists, designers, makers and craftspeople from different cultures and traditions. • **Art Exploring Identity** Pupils explore culture, identity, heritage and personal experiences through art. • **Computing Exploring Online Communication and Identity** Pupils consider different perspectives and experiences when communicating online. • **DT Street Food Fiesta** Pupils learn that food choices may be influenced by religious, cultural and personal beliefs. • **DT Tote Bag** Pupils design products for different users, considering diverse needs and preferences. • **Music Indian Music and Bhangra** Pupils develop knowledge of musical styles from India and respond through dance and discussion. • **RE The Golden Rule (Humanism)** Pupils learn about Humanist beliefs and values. • **PE Health Related Exercise** Pupils explore positive wellbeing, emotional regulation and healthy lifestyles. • **PE Carnival Dance** Pupils learn and perform samba-inspired dance from another culture